



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	СТЕПАНЫЧЕВА
Имя	МАРИЯ
Отчество	НИКОЛАЕВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	МОСКВА

ВСЕГО СТРАНИЦ

ПОДПИСЬ УЧАСТНИКА



• Task 1:

- 1) A boy named Rohan. He was known for his lack of ambition and laziness.
- 2) He didn't ~~like~~ value his time and procrastinated on important tasks.
- 3) Rohan was curious about it and wanted to seek guidance from Mr. Gupta.
- 4) Mr. Gupta was sitting under a large olive tree.
- 5) He used an hour glass. Each grain of sand in it represented a moment of time and an opportunity.
- 6) Rohan realised that the true power of time is not only about ~~achieving~~ successfully ^{achieved} goals, but also ~~about~~ about quality time spent with family and meaningful relationships.
- 7) That time is a precious gift and every single moment should be cherished.
- 8) Villagers understood the importance of time and were inspired to treasure it.
- 9) ~~Time~~ Time is a limited ~~resource~~ resource that should be used smartly; it begins with small things and completing your goals step by step; the result is worth the struggle.
- 10) That everything's started from something small but if you're disciplined enough and take time seriously, ~~everything~~ a lot of things can work out.

• Task 2:

A) 1. pressure





2. consultant
3. manager
4. probably
5. certainly

- B)
1. a ("If you are with colleagues ..."; "Just politely excuse yourself")
 2. B ("You risk being a little bit of an outsider ..."; "if you always go to bed early, you probably will not feel a part of a team.")
 3. c ("If it's an important contract, you have to do what they want to do ...")
 4. a ("...you shouldn't do anything illegal.")
 5. B ("...it is a nice touch to write a thank-you note"; "they will certainly remember you for it.")

• Task 4:

1. cut - cut - cut
2. let - let - let
3. read - read - read
4. lead - lead - lead
5. put - put - put

(1. Inf. - 2. Past - 3. Past Participle)

• Task 5:

- | | |
|-------------------|-------------|
| A) 1. talkative | 2. long |
| B) 3. observation | 4. complain |
| C) 5. talk | 6. puzzled |

• Task 6:

- 1) When will you have your car fixed? /
When have you had your car fixed?
- 2) Everybody in our team has taken part
in the marathon.



- 3) I don't know anybody who has won an award for a photograph.
- 4) Have you ever interviewed a celebrity? (✓)
- 5) Elsa is visiting her cousin tomorrow.
- 6)
- 7) Can you phone the doctor, please? (~~There's~~)
~~There's~~ There's no need for "to" before "the doctor" / after "phone")
- 8) If I have to finish revising our report,
I won't be able to attend the conference tomorrow. (~~because~~)
- 9) Everybody in my family is computer literate.
- 10) I wish I could speak five languages! (✓)

• Task 3:

- 1) Museum.
- 2) Desk.
- 3) School.
- 4) Exam.
- 5) Homework.

• Task 4:

When it comes to the topic of living in a big city, people's feelings tend to vary. Some may say that such type of a lifestyle could be too tough for a number of reasons.





For instance, constant noises ~~and~~ ^{and} high levels of pollution ~~can~~ ^{can} be considered as the main turn-offs, ~~especially~~ ^{especially} if living near busy ~~roads~~ ^{roads}. Additionally, the lack of time spent close to nature or not enough privacy in public places may also ~~seem~~ ^{seem} problematic.

• Task 8:

Nowadays, it looks like teenagers are very likely to be on social networks and use them quite actively. ~~With~~ ^{almost everyone} having an easy access to the internet, it doesn't seem to be a surprise. However, some of the studies show unexpected results ~~so we all try our best to unpack them~~. at least two of them ~~(firstly)~~ According to "Teen Social Networking Stats", about seventy three percent of youngsters have accounts on apps like Twitter for different purposes. This one is quite predictable, but what's more interesting to me is ~~that twenty five percent of Facebook are under the age of ten. Once again~~ that the average teen has about one hundred and one Facebook friends. It is a bit tough to believe that people around ~~that~~ ^{that} age ~~are~~ ^{are} able to know so many persons but considering the way mentioned platforms' algorithms work ~~there is~~ there is a possibility ~~that~~ that





some of the "friends" could be added randomly or by ~~a~~ mistake. Sometimes youngsters may also make connections with ~~the~~ friends of the friend just in order to ~~(to)~~ make the amount of people they know ~~(to be)~~ larger, at least slightly.

